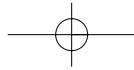


Quaderns de guitarra

Paco Valeriano



Llibre d'iniciació
per als petits guitarristes



~ 2 ~

Quinze són quinze

Cançó popular catalana

DO (arp. núm. 4) / SOL 7 1a DO 2a DO

Quin - ze són quin - ze, quin-ze quin-ze, quin - ze; són.

La gateta i el rossinyol

Cançó popular francesa / Adapt. Paco Valeriano

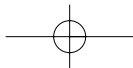
DO (arp. núm. 3) / SOL 7 DO Fine

E - ra el ros - si - nyol can - tant dalt d'un gran pi;
pas - sa la ga - te - ta i li par - la ai - xi:
- Jo no cal que bai - xi que ja el sen - to bé.

la / SOL 7 / D.C. al Fine

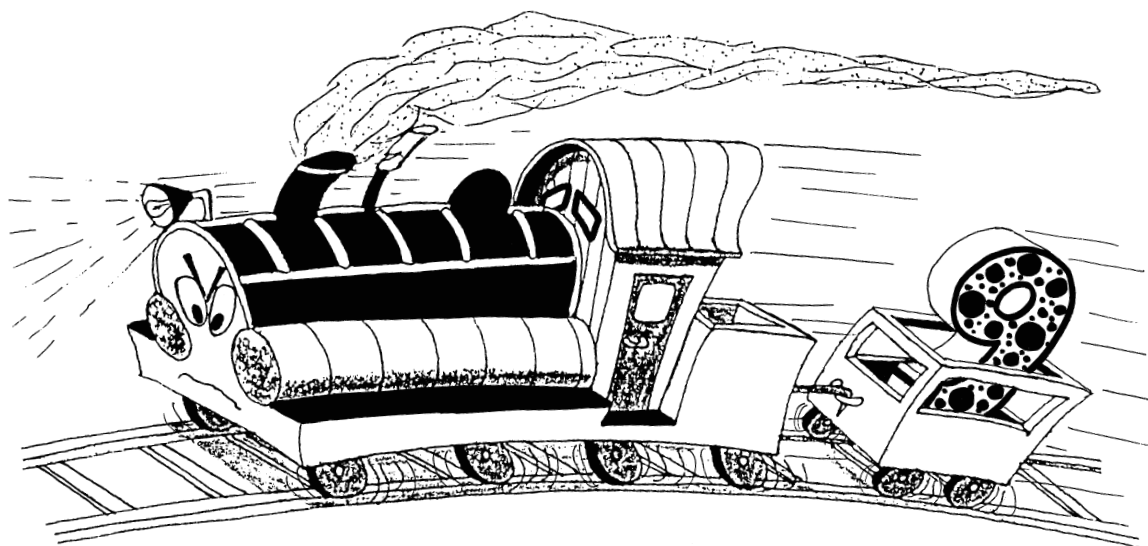
- Bai - xa o - ce - llet i et di - ré un se - cret.

Per comprendre millor el mètode de treball, llegiu les instruccions dels Quaderns 1 i 2.



~ 5 ~

El tren 9



DINSIC • QG3

Fotocopiar els llibres és il·legal

1 4 2 4:

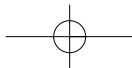
1 4 3 4:

1 4 2 4 1 4 3 4:

4 2 1 2:

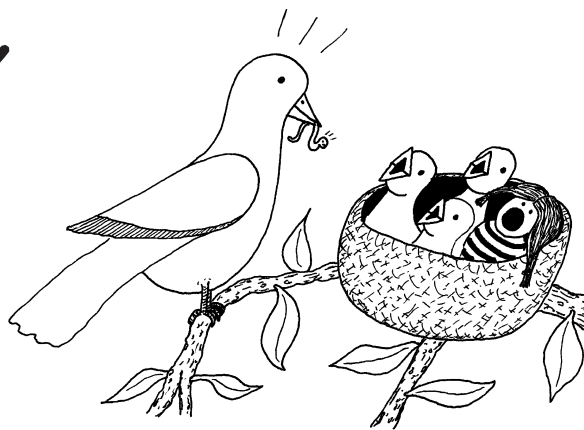
4 3 1 3:

4 2 1 2 4 3 1 3:



~ 8 ~

Els ocellets tenen gana



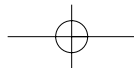
Andantino

Paco Valeriano

* *mp*

* *cresc.*

* *molto rit.*



~ 11 ~

Zum-zum



*Cançó popular alemanya
Adaptació: Paco Valeriano*

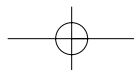
DO / SOL DO **Fine**

Zum - zum - zum fa l'a - be - lla zum.

DO SOL7 DO SOL7 **D.C. al Fine**

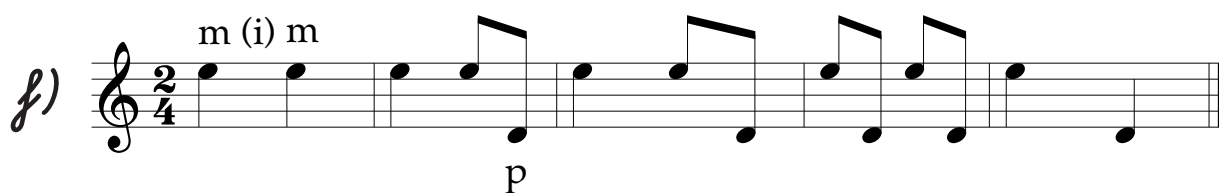
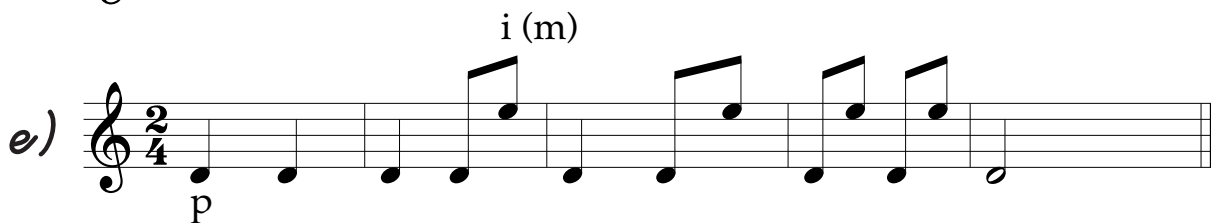
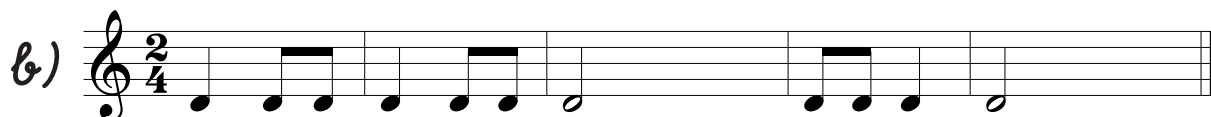
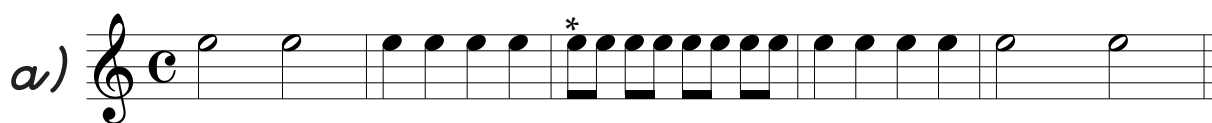
Bus-ca flors de to - ta me-na per fer mel i bo-na ce-ra.

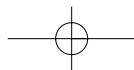
Escala



~ 17 ~

Corxeres





~ 27 ~

Marxa de les formigues

*Andante**Paco Valeriano*

The musical score is written for a single melodic line in treble clef, 2/4 time. It consists of four staves. The first staff begins with a *mf* dynamic and features several ants on the notes. The second staff ends with the word 'Fine'. The third staff starts with a *mp* dynamic, has a 'p' dynamic marking under the first measure, and includes the letters 'm' and 'i' above the first two notes. The fourth staff concludes with the instruction 'D.C. al Fine' and a *molto rit.* marking. Small ant illustrations are placed on various notes throughout the piece.

mf

mp *p*

D.C. al Fine

molto rit.

Fine